

IOWA TESTS®

**Measurements You Can Trust
Innovation You Can Use**

MARY HELP OF CHRISTIANS CATHOLIC SCHOOL (2008)

The results from the ITBS can provide unique information about individual students and classes for use in instructional planning. When used as intended, such batteries can be a useful supplement to teacher observations about what students are able to do and they can provide a starting point for monitoring year to year student development. Specific purposes for testing include matching instructional procedures to meet individual needs and to provide information for making administrative programming decisions that will accommodate developmental differences.

Grades 3 – 8 recently took the ITBS and the students are to be commended for their results. Each grade level scored on average more than 1 grade level above their current grade. Average Grade Equivalent is a decimal number that describes performance in terms of grade level and months. The digits to the left of the decimal point represent the grade and those to the right represent the month within that grade.

Grade	Average Grade Equivalent
3	4.2
4	5.8
5	6.8
6	8.2
7	8.8
8	9.6

The students also scored high compared to other students taking the test. In almost all grades, MHOC students scored in the top 25% nationally. Percentile Rank shows the relative position or rank in a group of students who are in the same grade and who were tested at the same time of year. For example, the fourth grade class scored better than 83% of all students taking the test.

Grade	National Percentile Rank
3	82%
4	83%
5	77%
6	77%
7	70%
8	63%

Our students did well on the individual subtests as well. In grades 3-7 students scored 1 to 2 years above grade level on the Reading Comprehension portion of the test. The Reading Comprehension test consists of reading passages that vary in length. Approximately two-thirds of the questions require students to draw inferences or to generalize about what they read. Students scored high in the Language and Math Problem Solving sections as well, averaging close to 2 years above grade level.

Congratulations to all of our students for all of their hard work and to the parents for facilitating this learning at home. We are a school of excellence and that is clearly evident by the success of our students.

Summary of ITBS Results for 2008-2009

This report will use the Core Totals or Composite Score to summarize the test results by grade. The information is taken directly from the Building Narrative Summary which is our individual school's results by subject and grade. Here are the highlights:

Grade	Average Grade Equivalent	National Percentile Rank	Sample of Grade Equivalent
			Best Scores
3	4.2	82%	Reading comprehension - 4.2
			Usage & Expression - 4.7
			Math Total - 4.3
4	5.8	83%	Reading comprehension - 5.8
			Capitalization - 6.1
			Math Problem Solving - 5.6
			Science - 5.8
5	6.8	77%	Reading Total - 6.9
			Usage & Expression - 7.9
			Problem Solving - 7.4
6	8.2	77%	Reading comprehension - 8.1
			Punctuation - 8.7
			Math Total - 8.3
			Social Studies - 7.9
7	8.8	70%	Reading comprehension - 9.1
			Usage & Expression - 9.4
			Math Total - 9.4
8	9.6	63%	Spelling - 9.3
			Usage & Expression - 10.7
			Math Problem Solving - 10.2
			Science - 10.0